

(Based on the new syllabus of National Curriculum Framework for School Education brought out by National Council of Educational Research and Training (N.C.E.R.T.) in 2002)

EVERSHINE

ENGLISH READER

A way to communicate

PART - II



Preeti Dewan
M.A.(English)

Edited by-
Ramesh Kumar Parmar
Ex-Captain (Army)

Suman Joshi
M.A English (Gold Medalist)
Punjabi University
Former Teacher in-
Yadavindra Public School, Patiala

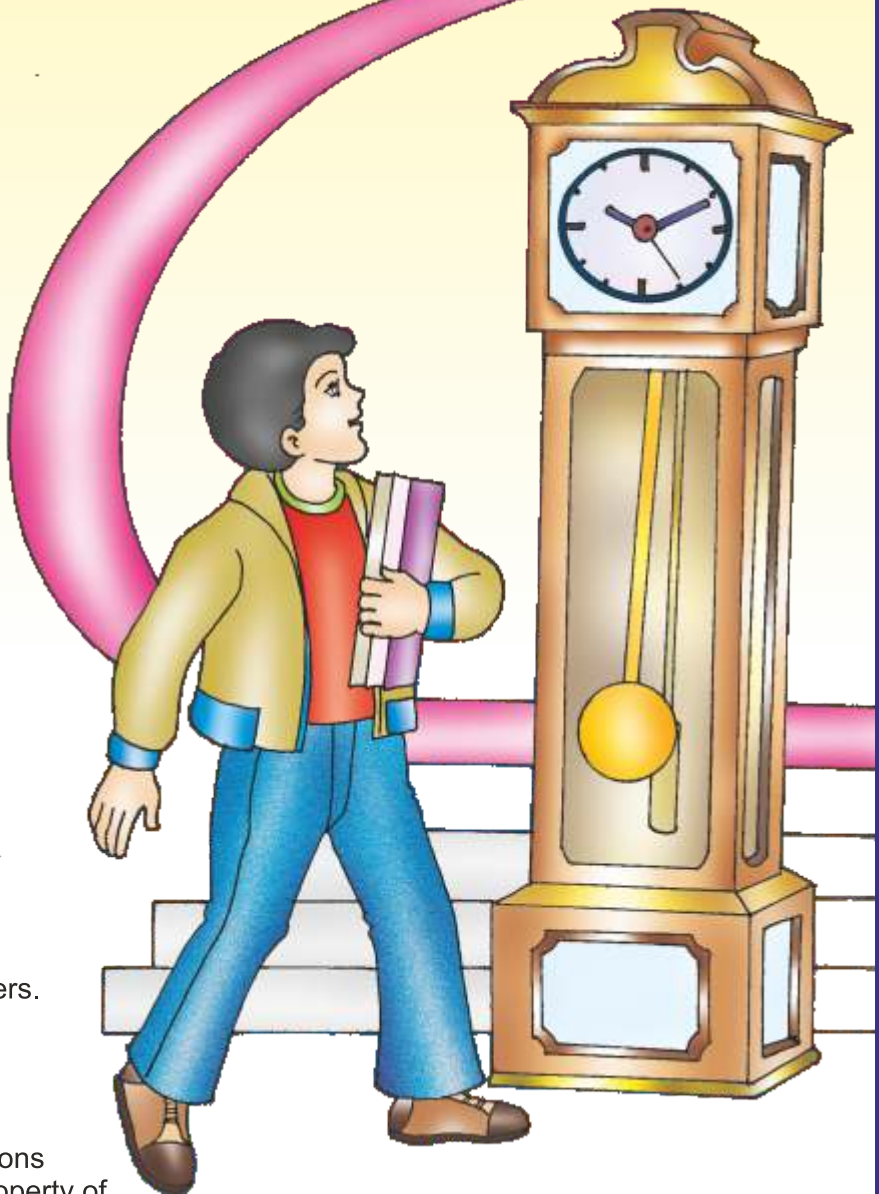
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Phone : 28111758, 28113958, Fax : 28112353
E-mail : evershinepub@mantraonline.com

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PREFACE

Evershine English Reader *A way to communicate* for classes *LKG* to *V* is a series of an innovative learner centred course. This series is designed to cater to the needs of the young students studying in primary classes. The present series will develop the four basic skills of communication – *reading, writing, listening* and *speaking* in the students.

The main features of the series :

- ❖ Subject matter has been selected according to the aptitude of the students of corresponding classes.
- ❖ Gradation in vocabulary and comprehension exercises form the key-part of series.
- ❖ Colourful and artistic illustrations to make the contents enjoyable.
- ❖ New textual material is used.
- ❖ Easy language to promote the linguistic competence of the young pupils.

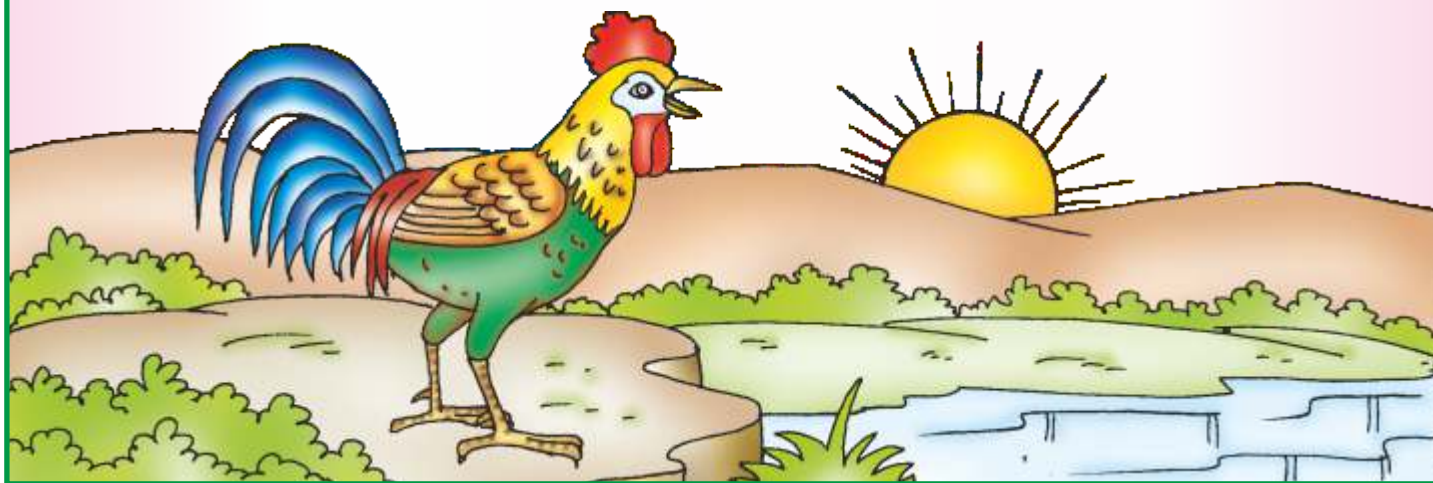
These books are supplemented with separate, unique and remodeled work books teaching grammatical structures.

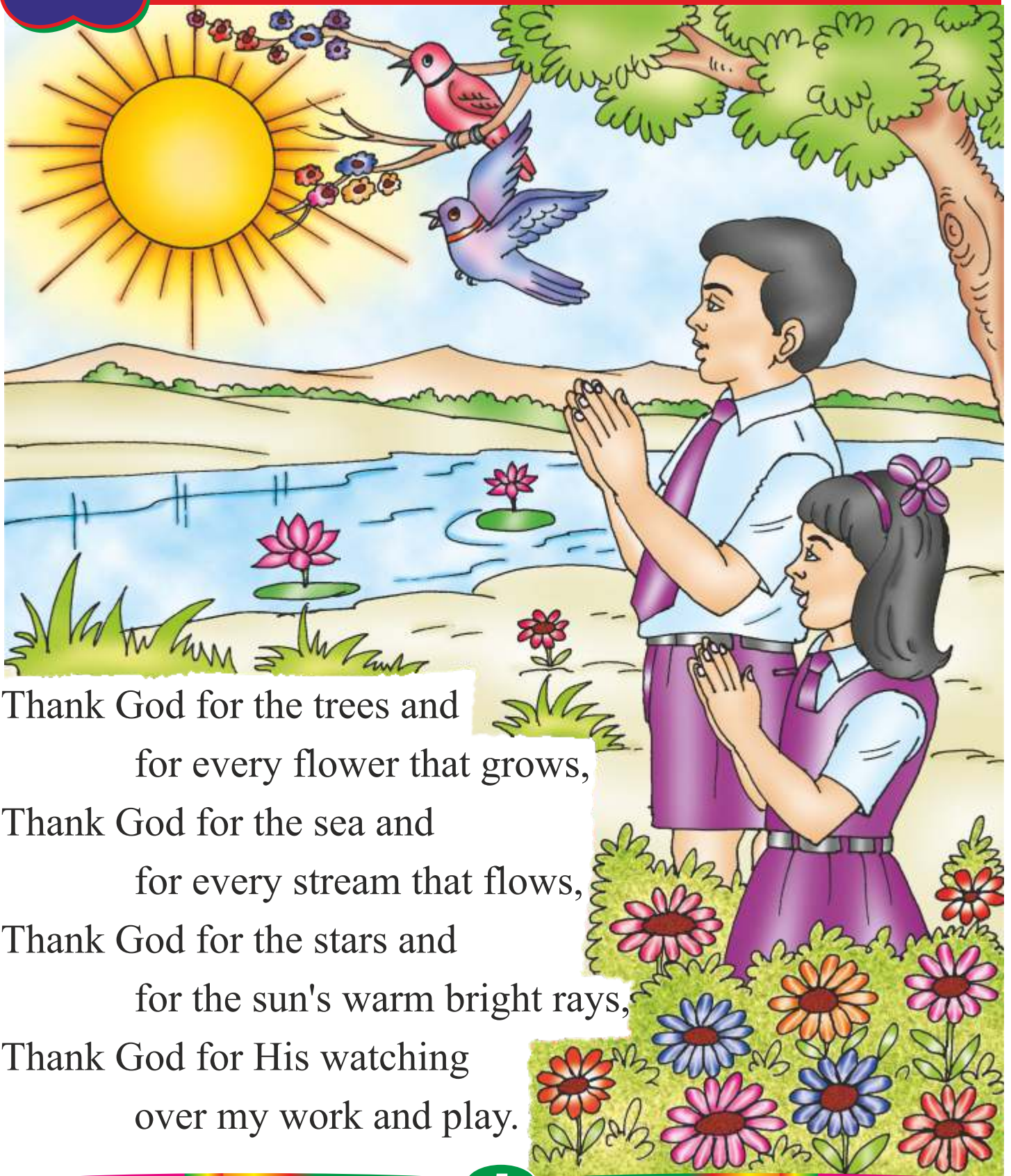
We sincerely hope that the series will be highly beneficial for whom it is intended. We shall cordially accept the suggestions of the learned teachers.



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Thank God for the trees and
for every flower that grows,
Thank God for the sea and
for every stream that flows,
Thank God for the stars and
for the sun's warm bright rays,
Thank God for His watching
over my work and play.

VOCABULARY

Words

stream

God

Meanings

— a small channel of flowing water.

— The Almighty Lord.

COMPREHENSION

Answer the following questions :

1. To whom does the poet thank ?

.....

2. For whom does the poet use the word 'His' in the last line of the poem ?

.....

3. What does the poem teach you ?

.....

LANGUAGE

I. Complete the spellings :

f _ ow _ r

t _ e _ s

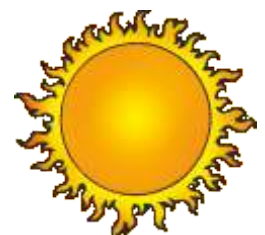
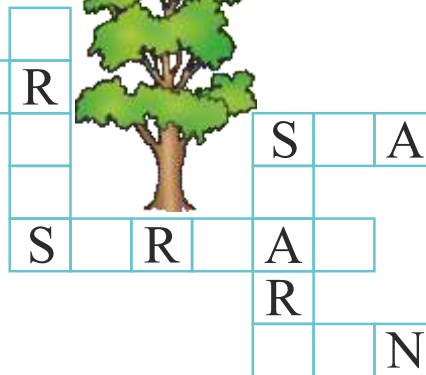
s _ re _ m

st _ r _

br _ g _ t

w _ t _ h _ ng

II. God has given us many things. Identify them. Fill in the crossword puzzle :



III. Write the rhyming words :

1. God
3. Grows
5. Rays

2. And
4. Stream
6. Bright

IV. Write the plurals of the following :



Flower



.....



Tree



.....



Star



.....

V. Join the words with the adjectives :

flower
trees
light
sea
baby

bright
little
beautiful
big
tall

COMPOSITION

Now read this picture story. Change the pictures into words :

Rahul and his  went for a walk. They walked by the side of a . Rahul sat under a . His  ran after a . Then Rahul picked up a  and threw it. Rahul's  ran after it and brought it back in his .

PROJECT

I. Make a list of the things God has given us and for which we are thankful to Him :

.....

.....

.....

.....

.....

.....

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.....

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II. Learn the poem by heart.